



# BROOKFIELD JUNIOR SCHOOL

## PUPIL ATTENDANCE

for Term 3



13<sup>th</sup> February 2015

Dear Parents and Carers

Through the monitoring of our class registers this term we have concluded that average attendance figures for each class are as follows:-

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Kingfisher Class	96.43%	95.13%	95.14%
Swallow Class	<b>98.02%</b>	94.64%	<b>98.53%</b>
Nightingale Class	96.74%	96.26%	94.88%
Redwing Class	97.44%	96.92%	96.49%
Heron Class	97.58%	<b>98.38%</b>	96.33%
Woodpecker Class	96.98%	97.05%	96.14%
Goldfinch Class	95.95%	94.73%	<b>98.28%</b>
Partridge Class	96.25%	94.33%	95.24%

Within each class we would particularly like to acknowledge the children who's attendance percentage in Term 3 has maintained/improved since Term 2 ~ there are 151 of them altogether. We are also proud of the 114 children who have had 100% attendance in Term 3, especially the 36 pupils with 100 % attendance in Terms 1, 2 and 3. That is half the year ~ What a FANTASTIC achievement ~ Well Done!

All these children will wear a 'Good Attendance' medal during the first week of Term 4 in recognition of their efforts. Thank you for supporting your child's learning in this way.

As a whole school our average attendance for Term 3 was **96.38%**. We have been working really hard to promote attendance at school as we believe that a continuous programme of learning is essential to the children's progress and development; we thank you for helping us to exceed our 95.5% target!!

Please be aware that KCC Attendance Service monitor our school attendance percentages on a regular basis and are concerned when any pupil's attendance is below 92%. We support the local authority procedures with regards to monitoring and review.

We ask that you co-operate with our efforts to improve by ensuring that your child attends school whenever possible, arriving punctually by 8.45am to start each school day. Thank you for your support in this matter.

Yours sincerely

**M J Blewer**

Mrs M J Blewer  
Head Teacher

