

Reviewer Governing Body	BROOKFIELD JUNIOR SCHOOL <u>Drugs and Substance Misuse</u> <u>Policy</u>	Review date July 2018
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Introduction

In line with government guidelines Brookfield Junior School is a smoke free environment, which includes all buildings and school grounds. Parents, visitors and staff members are asked not to smoke on school premises or in the presence of pupils. This applies to offsite visits.

Principles

Brookfield Junior School is committed to the Health and Safety of all its members and believes that we have a duty to support and safeguard the well-being of all its pupils and staff. The school is committed to the National Principles of the Healthy Schools Programme.

Effective drug education is an essential contributor to ensuring that all children are able to reach their full potential. Education about drugs is crucial for the school to achieve and maintain Healthy School Status.

The school values its pastoral role in the welfare of its pupils in their social development and through the general ethos of the school we seek to encourage and develop children’s learning and ensure support appropriate to their needs is accessible.

Education about drugs is not concerned merely with substance, but with people in their social and community settings. Therefore, drug education should involve the development of attitudes, values and the development of skills, as much as the appropriate knowledge.

Drug issues and concerns extend across socio-economic and ethnic boundaries, and pupils of all ages and abilities will encounter both positive and negative effects of drugs, whether used legally or illegally. Many pupils have some knowledge of illegal drugs through the media “street talk” and personal experience.

Aims of Drug Education

- To provide a safe, healthy environment in which pupils and staff can learn and develop.
- To ensure all members of the school community know and understand the rules of the school, the expectations about their behaviour, and the policy regarding drug incidents and concerns about individuals.
- To promote clarity about the management of drug related incidents in the school.
- To encourage and enable pupils to appreciate the benefits of a healthy lifestyle now, and in the future.
- To enable pupils to make reasoned, informed choices
- To minimise pupils’ experimentation with illegal or harm causing substances

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- To address and take account of local community needs, including the differences and diversity within the school community.
- To support and engage parents and pupils in their own personal learning and responsibilities.
- To enable pupils and staff to access support structures
- To monitor, evaluate and review learning outcomes for pupils.
- To work with KCC and outside agencies including the voluntary sector to secure and support a balanced delivery of a drugs education programme.

Objectives for Drug Education

- To provide opportunities for pupils to acquire knowledge and identify the distinction between authorised and unauthorised drugs.
- To develop and equip pupils with the knowledge, attitudes and skills necessary to build their resilience and avoid peer pressure or unwanted drug offers from others.
- To build pupils' decision making skills and increased self esteem
- To engage parents in the school community and learning progress
- To enable pupils and staff to access support if they have concerns about their own or others' drug use.

Teaching and Learning

Within the KS2 curriculum, drug education is taught in Science and PSHE lessons. There are links to other subjects, such as physical education and general aspects of school life.

Attitudes Values and Skills

Pupils are taught:

- To value and trust in their own learning through positive reflections and development of assertiveness and coping skills.
- Confidence and building of communication skills
- About themselves and their achievements, seeing their mistakes, making positive changes and setting personal goals.
- To recognise risky behaviour and risk taking within different situations and be able to respond appropriately.
- That pressure to behave inappropriately and take risks can come from a variety of sources, including people they know, TV and the media.
- How to seek help and use basic techniques for resisting peer or unwanted pressure in order to minimise the harm to themselves or others.
- That their actions affect themselves and others, to respect and care about other peoples' feelings, trying to see things from their point of view.
- That communication and problem solving skills are central to bringing about a positive change in attitudes and actions.

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In teaching drug education, teachers use a range of teaching strategies, including role play, discussion group work, draw and write, debate and circle time. The use of circle time is a key strategy for developing life skills.

A visiting drama group contributes to the knowledge and understanding of Yr6 pupils, through their performance of 'WASTED' during Term1/2.

Resources

To ensure effective drug education it is essential that:

- Teaching resources are up to date, differentiated and culturally and age appropriate.
- The school allocates adequate funding to drug education provision
- Adequate staff resources, development and training are provided to address identified needs.
- There is a protocol for use of visitors contributing to the school programme

Differentiation and Additional Educational Needs (AEN)

The needs of pupils with AEN will be taken into account by the teacher who may need to provide different resources, different activities or specific support to some pupils. Where pupils' Individual Education Plans (IEP) identify targets relating to their personal development, the teacher will ensure that opportunities are planned to support pupils in achieving these.

Staff Development

Brookfield Junior School has an ongoing programme for professional development. Support and Continuing Professional Development (CPD) opportunities relating to drugs education will be made available for all school staff as appropriate.

Monitoring, Evaluating and Reviewing

There is a named coordinator and a linked governor for drug education and policy development.

The named coordinator is Mrs Melanie Blewer.

Monitoring is undertaken by the governor with responsibility for Safeguarding.

The SLT are involved in monitoring and evaluation.

Pupils, staff, parents and governors are consulted as appropriate and the programme and policy are modified where appropriate.

There is ongoing monitoring and evaluation of the programme, teaching methodologies and learning outcomes to ensure that needs are met.

Drug education is reviewed in line with the current KCC and Government guidelines.

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Management of Drug Related Incidents ~ Staff

Any staff bringing unauthorised drugs to work or their presence at work in an intoxicated state could be subject to disciplinary procedures and possible police prosecution. All staff have a duty of care to the pupils, therefore the Head Teacher must be informed immediately. All staff are expected to report any other member of staff suspected of bringing drugs to school or being intoxicated at work.

This school is a smoke free school, in line with national legislation. Staff smoking on school premises or who bring illegal drugs on to school premises will be deemed to be in breach of their contract.

The school will make every effort to support any member of staff in these circumstances and encourage them to seek appropriate professional help.

Parents and drug incidents

The school informs parents about all aspects of its policies via the school website. A proactive approach is used. In the event of a school drugs incident, the school will take any appropriate action. Confidentiality and pupil safety issues are paramount. The school is not able to divulge any information about individual pupils. However, the whole school community can be reassured that every effort and precaution is being taken to ensure the safe running of the school and pupils. The school informs any parents of any local concerns.

The school aims to be aware of the impact parents' drug misuse can have on a child and their education. Children of drug misusing parents may be at greater risk of emotional or physical harm, but this is not always the case. A parent with a drug problem does not necessarily neglect their child or put them at risk. The school aims to be alert to behaviour which might indicate that the child is experiencing difficult home circumstances.

When dealing with intoxicated parents on school premises, staff should attempt to maintain a calm atmosphere. On occasions a teacher may have concerns about discharging a pupil into the care of the parent. The focus of staff will always be the maintenance of the pupil's welfare, as opposed to the moderation of the parent's behaviour.

Where the behaviour of an intoxicated parent repeatedly places the pupil at risk or the parent becomes abusive or violent, staff should consider whether the circumstances of the case are so serious as to invoke child protection procedures and the involvement of the police if necessary.

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APPENDIX A

Checklist for Use of Visitors in Delivering of Drug Education

Drugs Education is a shared responsibility and at Brookfield Junior School we engage visitors and outside agencies to support and enhance our drug education programme. However, they are not relied upon solely to deliver drugs education; they are part of a planned and integrated approach.

The checklist below is used in developing a partnership approach to drugs education delivery and support.

Before involving a visitor it is useful to consider the following:-

- Consistency with our school's ethos, values, drug policy and approach to drugs education.
- Is the agency/visitor the most appropriate source of information/support?
- What is the visitor expected to do?
- What will the teacher's contribution to the session be?
- Is it clear to the visitor that the teacher will remain in the room?
- What preparation will be necessary, e.g. room layout, size of groups, resources/equipment available etc?
- Has the visitor been checked with DBS screening?
- Have confidentiality issues been clarified to avoid inappropriate disclosures?
- How will the session be followed up?
- How will the input be evaluated?
- Is parental consent required?

If necessary, the KCC School Drugs Education Advisors and the Kent Healthy Schools programme may be consulted to provide support and guidance in selecting school visitors.

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