



THE FLOURISH FEDERATION

Brookfield Infant School, Swallow Road, Larkfield,
Aylesford, Kent. ME20 6PY
Tel: 01732 840 955

Executive Headteacher: Mrs P Woods Cert. Ed. NPQH

5 December 2017

Dear Parents and Carers,

I am delighted to inform you that following our recent inspection from Ofsted, Brookfield Junior School has been judged as continuing to be a good school!

Since the last inspection 5 years ago, many changes have taken place in the junior school, the most recent of course being the federation with the infants.

The inspection team have acknowledged that although it is still early days, the federation arrangement has impacted positively on the school, to improve pupils' learning experiences.

We will of course continue to drive forward further improvements as outlined in the inspection to ensure that we have consistently high expectations of all our pupils.

Thanks to those of you who completed the online questionnaire and spoke to the inspection team. Overleaf is a summary of the inspection.

The full report can be found on line - <https://reports.ofsted.gov.uk> and will be published on the school's website - www.brookfield-jun.kent.sch.uk. Should you require a paper copy of the report please ask at the school office.

Thank you all for your support!

Yours sincerely

Mrs P Woods
Executive Headteacher
The Flourish Federation

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Brookfield Infant School and
Brookfield Junior School





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Summary of key findings for parents and pupils

This is a good school

- The recently appointed executive headteacher has swiftly consolidated the new federation of Brookfield infant and junior schools. Since taking on the role, she has focused sharply on ensuring that teaching and learning are good.
- Middle leaders are beginning to fulfil their roles more effectively. Developing middle leadership is a high priority for the school.
- The curriculum is broad and balanced and successfully meets pupils' needs.
- In 2017, outcomes in reading, writing and mathematics were broadly in line with the national average. Current work in books shows that outcomes are consistently good and improving further.
- Disadvantaged pupils and those who have special educational needs (SEN) and/or disabilities achieve well. Timely intervention programmes and good support in lessons ensure that these pupils do well.
- Pupils' behaviour in and out of lessons is good. Rates of attendance have gone up in line with national figures. Parents are very supportive of the new federation and have confidence in the executive headteacher.
- There is a strong culture of safeguarding in the school, ensuring that pupils are educated in a safe and caring environment.
- Governors are very well informed; they provide a high level of support and challenge to the school.
- Good teaching and high expectations of what pupils can accomplish during lessons enable most pupils to make good progress in their learning.
- Assessment information is used effectively and work is generally well matched to pupils' abilities. However, this is not consistently the case for the most able pupils, so their progress is not always as good as it should be.
- Pupils' personal development is good. They relate very well to adults and their peers. Pupils enjoy the opportunities they have to take responsibility. They are proud of their school and treat one another with care and consideration.

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