

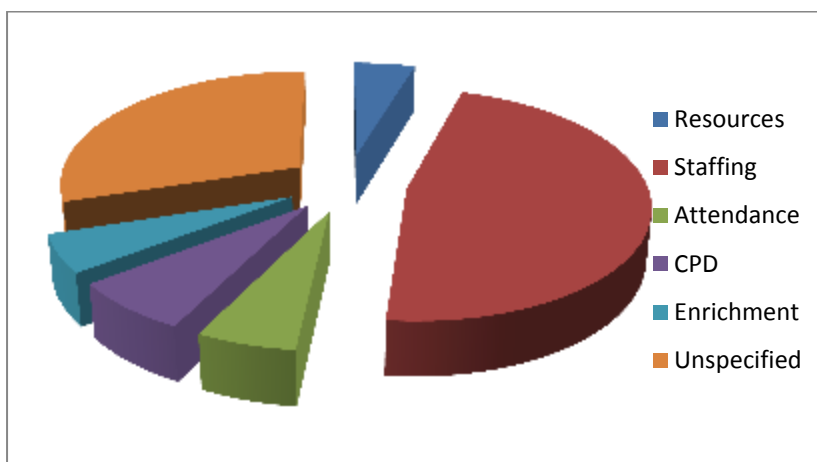
Pupil Premium

Brookfield Junior School receives a Pupil Premium Grant for each child who is entitled to receive free school meals or who has been entitled over the last six years and for any looked after children. The money is allocated to ensure pupils reach their full potential, both academically and socially.

Our Pupil Premium Grant for 2012 -2013 was £ 42,364

Our Pupil Premium Grant for 2013-2014 is £ 67,500

The money has been allocated in a number of different ways to support progress in learning. The chart below shows the main areas of expenditure.



Staffing:

Money spent on staff enables us to provide 1:1 or small group interventions and booster groups.

We have also directed some of the funding to support the appointment of our Family Liaison Officer. This role helps to assist parental engagement, attendance and parenting support, all of which are reflected in pupil achievement.

Additional funding is being used to support our lunchtime nurture group

Easter/Saturday Club

In the lead up to the Year 6 SATs money is used to enable booster sessions to be carried out during the Easter holidays and on the Saturdays preceding the SATs tests.

Resources:

We are constantly updating our resources to support children with their learning. This year we will be purchasing some language assessment tools.

We have already purchased Reading Sacks to help promote a love of reading and we have stocked our library with books chosen by some of our children.

We are intending to upgrade and/or replace the laptops used by the children in class.

Attendance:

We have been able to assist some families to improve attendance by offering their children free breakfast club sessions.

CPD:

Staff receive necessary training to support the needs of children. This year in particular there has been whole staff training on the Leuven levels of Wellbeing and Involvement as well as phonics training.

Enrichment:

We are continually enriching the curriculum through offering opportunities such as visiting theatres and drama workshops as well as reading and writing workshops.

Unspecified:

To be used throughout the year

Impact 2013-14

Year 6 2013-14	Number in year-group	Reading percentage making expected progress	Writing percentage making expected progress	Mathematics percentage making expected progress	Reading Level 4+	Writing Level 4+	Mathematics Level 4+	Achieving combined Reading, Writing and Mathematics Level 4+
All pupils	44	91%	89%	93%	93%	82%	91%	80%
FSM	17	88%	94%	88%	88	71	82	65
Not FSM	27	93%	85%	96%	96	89	96	89

FSM – Free School Meals

Expected Progress is 2 levels of progress from key stage 1 to key stage 2

Impact: 2012-2013

Year 6	Number in year group	Maths APS	Reading APS	Writing APS	Expected progress
All Pupils	44	13.7	13.2	13.5	14
FSM	13	13.8	13.1	12.1	14
Non FSM	31	13.4	14.4	9.5	14
Gap		0.4	-1.3	2.6	

Year 5	Number in year group	Maths APS	Reading APS	Writing APS	Expected progress
All Pupils	43	10.1	12	9.9	11
FSM	12	10.1	11.8	10.6	11
Non FSM	31	10.1	11.9	9.5	11
Gap		0.0	-0.1	1.1	

Year 4	Number in year group	Maths APS	Reading APS	Writing APS	Expected progress
All Pupils	53	7.6	8.6	6.6	7.0
FSM	13	7.8	8.5	6.7	7.0
Non FSM	40	7.6	8.7	6.7	7.0
Gap		0.2	-0.2	0.0	

Year 3	Number in year group	Maths APS	Reading APS	Writing APS	Expected progress
All Pupils	53	2.9	4.3	2.7	3.0
FSM	19	2.6	4.5	2.3	3.0
Non FSM	34	2.9	4.3	3.1	3.0
Gap		-0.3	0.2	-0.8	

APS – Average Point Score