

Reviewer  SENCo	<b>BROOKFIELD JUNIOR SCHOOL</b> <b><u>Pupil Premium Policy</u></b>	<b><u>Review date</u></b> <b>September 2018</b>
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The government gives grants to schools to help children from lower income families do their very best. This funding is called a “Pupil Premium”. In the main, the grant is allocated to pupils known to be eligible for free school meals in any of the previous six years, service children in maintained schools and “looked after” children. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds.

A requirement of the School Information Regulations, 2012 is for each school to publish their pupil premium allocation online. The reports should include:

- The amount of the school’s allocation from the Pupil Premium grant in respect of the current academic year.
- Details of how it is intended that the allocation is spent.
- Details of how the previous academic year’s allocation was spent.
- The impact of this expenditure on the educational attainment of those pupil at our school in respect of whom the grant was allocated.

### **Measuring impact**

All teaching and support staff including the Headteacher, the SENCO, and middle leaders of the school, monitor and analyse the progress of pupils receiving Pupil Premium regularly during book scrutiny sessions and pupil progress meetings. There is also regular assessment of the well-being and emotional health of our children.

Individual circumstances impact upon the data which is not explained in great detail because of confidentiality. We have noticed that when pupils are inspired and motivated behaviour improves across the school.

### **How do we know if this is making a difference?**

We track the progress of all our pupils in school on a termly basis and we compare children according to different characteristics including FSM. The DFE also publish our results in a report called RAISEonline which analyses our school data. This data shows how we are closing the gap in attainment and progress between children who are in receipt of Pupil Premium and those who are not.

### **Aims**

It is our belief that every child can achieve and excel, regardless of their background. The targeted and strategic use of Pupil Premium will support us in achieving our aim of looking for potential in every child and finding ways for it to be fulfilled. As a school we do this by:

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- Assuring the best possible delivery of the learning experience in the classroom.
- Providing a range of group and individual interventions designed to support those with identified needs.
- Offering a rich and varied menu of activities desiring to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

### Principles

- We assure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for pupils who qualify for Pupil Premium we recognise that they are not all socially disadvantaged. We also recognise that not all pupils are socially disadvantaged or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged in addition to any identified Special Need.

### Provision

The range of provision the governors may consider making for this group could include:

- Achievement and standards work including class based intervention so that progress is accelerated in groups and individuals.
- Pastoral work which undertakes to raise pupils' self esteem and support children to make appropriate choices in order to maximise learning opportunities.
- Enrichment activities to ensure that children are given opportunities to develop other talents in sport, music, and creativity to improve their self confidence and motivation. This can have a positive impact on pupil progress and attainment.

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**Reporting**

It will be the responsibility of the Pupil Premium Leader to produce regular reports for the governors on:

- The progress made towards “narrowing the gap” for socially disadvantaged pupils.
- An outline of the provision in place in school.
- An evaluation of the effectiveness in terms of the progress made by pupils receiving a particular provision.

The governors of the school will ensure that there is an annual statement published to explain how effectively the Pupil Premium funding has been used. This task will be carried out in accordance with any requirement published by the DFE. Information that could identify an individual pupil will not be published due to confidentiality but could be made available to the Chair of Governors, the Local Authority, Ofsted if required.

Agreed by SLT .....29/9/16

To be reviewed by Governors on:...5/12/16.....

Signed.....

Date.....

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