

Pupil Premium Spending 2016-2017

This is a guide to the proposed of our Pupil Premium Grant.

The total amount of Pupil Premium Grant for 2016-2017 = £132,880

Item/Project	Approx Cost	Objective	Impact
Play and Learning Leader	£24000	Provide support for vulnerable children who are not making adequate progress	A designated member of staff has been employed in order to deliver interventions such as; Lego Therapy, Language Link, memory magic, phonics, High Frequency Word Practice, Verb Tense practice, BEAM, speech therapy and sensory circuit. (See data below for impact of each).
Pupil Premium Coordinator TLR	£3100	Pupil Premium coordinator TLR	The gaps in attainment between Pupil Premium and non – Pupil Premium pupils have closed significantly this year (see year group breakdown below).
Pupil Premium Coordinator hours covered by HLTA	£5000	Hours out of class covered by HLTA, enabling Pupil Premium Coordinator to monitor, implement new initiatives and produce reports.	
FLO	£7500	Support home-school communications and improve parental engagement. Provide social and emotional support for children	The Family Liason Officer has worked with numerous families to provide support where needed. Of those pupils $\frac{3}{4}$ who had poor attendance have made improvements.
Enrichment Days	£1000	Opportunities for children to engage in off-sight activities organised by neighbouring schools to enrich Literacy, Maths and Science.	Paying for some of our students to go on school trips has increased pupil engagement.
Beanstalk Reading	£1700	1:1 reading comprehension support delivered by trained staff	16 pupils benefitted from 1:1 support in their reading and comprehension. (See below for data impact).
Breakfast Club	£1000	Improve attendance and prepare children for the school day ahead.	100% of pupils who attended breakfast club as part of this initiative improved their attendance by at least 12%.
Staff Training and Development	£5000	Staff training 'Relax Kids' to be used in classrooms to aid children's concentration. Training to help staff to meet the emotional needs of pupils.	In a staff survey, $\frac{3}{4}$ of teachers reported that they felt more confident in incorporating aspects of mindfulness into their practice.
Science Educational Visits and	£2000	Science visits and resources to enhance the Science curriculum.	The School has been awarded the Primary Science Quality Mark at Silver level. The Science Leader has been

Science resources		Resources for STEM day, consumables for experiments enabling us to get closer to attaining the Science Mark.	awarded Science Teacher of the Year and a child from year 6 won the nation – wide Primary Engineer Young Leader’s Award.
PE	£1000	To support children in attending clubs outside of school.	Four children have taken part in clubs outside of school, Improvements have been seen in confidence, engagement and overall attainment.
Enriching the School Day	£2500	Wide range of targeted curriculum enrichment and enhancement activities: Maths Day, Writing Days, World Book Week, World Poetry Day	Pupil participation and engagement in curriculum enhancement activities has been high. Pupil survey
English, Maths and Science revision materials	£500	Additional revision resources for some of our Year 6 children.	For the Year 6 SATs - Pupil Premium Pupils progress and attainment in each subject exceeded 75% and 71% respectively. Their progress in writing was particularly high at 92%.
1:1 intensive phonics support	£5000	Sound Progress intervention delivered by trained staff	All pupils have moved up at least one spelling group. Improvements have been seen in their writing.
Intensive 1:1 support for individual children	£21,000	To enable some of our more vulnerable children to access the curriculum on a daily basis.	An extra PALL has been supporting children out of class running booster sessions for years 5 and 6. See data impact below.
Relax Kids	£4000	Providing trained support for children with specific emotional and behavioural needs.	14 pupils have had the opportunity to take part in Relax Kids sessions. See impact below.
Year 6 SATs Breakfast Club	£450	To provide children with a healthy breakfast and last minute revision activities to help prepare them for the day ahead.	2016 – 17 SATs results were vastly improved 9See SATs data.
Incentive and reward scheme for attendance and punctuality	£2500	Termly attendance medals awarded for improved/100% attendance. Attendance club prizes.	19/34 of the pupils targeted improved their attendance. Of those, 9 pupils increased their percentage attendance for the year by over 5%.
Small group Writing support for year 5 children	£3200	Sessions delivered by trained staff to ensure children are on track to make expected progress in Writing.	(See data in the table below).
Small group Writing support for Year 6 children	£3200	Sessions delivered by trained staff to ensure children are on track to make expected progress in Writing.	Year 6 SATs results show that there was no difference between the attainment of Pupil Premium Pupils and ‘All Pupils’ and ‘Non Pupil Premium Pupils’. Each group achieved 83% - 8% above the national average.
SATs Booster sessions	£4000	Maths and Reading booster sessions run by trained staff from January until SATs in May before, during and after the school day.	(See data in the table below).
SATs Easter Boosters		Maths and Reading booster sessions delivered by	(See data in the table below).

	£3000	trained staff during the Easter holidays	
Maths booster sessions	£5000	Maths booster sessions delivered by trained staff before school	(See data in the table below).
Reading Booster sessions	£5000	Reading booster sessions delivered by trained staff	Pupil Premium Pupil's attainment was exceeded 'All Pupils' and Non – Pupil Premium Pupils in Year 3. In all other year groups the differences in attainment between these groups were diminished significantly (see breakdown below).
Keeping chickens	£1500	To help children with their confidence and self-esteem. To encourage nurturing skills.	Chickens have helped to increase the wellbeing and attendance of children. according to a pupil survey. In which 94% of pupils 'strongly agreed' that the chickens made their school experience more interesting.
Water bottles, crates, paper cups and holders	£2500	To keep children hydrated and aid concentration, water bottles and holders that stay in school will be available for all children on their tables. At break times children will be able to access cooled water from water dispensers using paper cups.	During a staff survey 85% of staff have said that children being hydrated has led to higher levels of concentration.

Pupil Premium Spending – Impact – Terms 1&2 - 2016-2017

Year Group	Intervention/Support type	Number of children	Impact
3	Everyday Readers	7	5/7 have made expected or accelerated progress.
	Clever Fingers	1	Greater pencil control is evident.
	Relax Kids	2	Both children have made progress towards their targets, 1 is showing that they are able to trust adults to a greater extent, the other will continue with targets.
	Phonics Catch up	7	6/7 children have moved up at least one phonics phase and 6/7 have made expected progress in reading.
	BEAM	6	Steady progress seen -target ongoing.
	Social Skills	2	Both children are making progress – target on going.
	Handwriting	2	Both children have shown improvements in their handwriting.
	Memory Magic	1	Great improvement in confidence – has made expected progress in R/W/M.
	Speech and Language	1	Child has gained confidence – support to continue.
	Writing Booster	4	All children have made expected progress in Writing.
	Reading Booster	4	All children have made expected progress in Reading.
	Maths Booster	4	All children have made expected or accelerated progress in Maths.
	FLO Social/ Emotional Support	1	Support successful – increased wellbeing Leuven score.
Attendance Club	3	2/3 have improved attendance – but are not yet at 95% (although they are in the 90s).	
4	Everyday Readers	10 *	7/10 have maintained or improved their reading score.
	Sensory Circuit	1	Progress seen but due to very low attendance – target ongoing.
	Relax Kids	2	Feedback from children has shown a 100% success rate.
	Sounds Progress	5	4/5 have made expected or accelerated progress in reading and all are scoring higher in weekly spelling tests.
	Phonics Catch up	3 *	1/3 has made accelerated progress in Reading.
	Handwriting	5	All children have made some improvements with handwriting.
	Lego Therapy	2 *	½ children have made significant progress with targets.
	Speech and Language	1 *	Progress seen but due to very low attendance – target ongoing.
	Writing Booster	7	4/7 have made expected or accelerated progress in Writing.
	Reading Booster	5	3/5 have made expected or accelerated progress in Reading.
	Maths Booster	13	8/13 have made expected or accelerated progress in Maths.
	GPRS Booster	3	All children have improved their GPRS score.
	Language Link	1 *	Progress seen but due to very low attendance – target ongoing.
FLO Social/ Emotional Support	6	5/6 children have increased wellbeing Leuven scores.	
Attendance Club	2 *	½ have improved attendance and are now at the expected level – over 95%.	
Contextualisation: Groups marked with * include a child with particularly poor attendance (under 60%).			
5	Everyday Readers	12	11/12 have made expected or accelerated progress.

	Sensory Circuit	8	All children have increased wellbeing scores.
	Relax Kids	1	The child is calmer, more focused and can deal with unexpected situations better.
	Sounds Progress	4	All children have made expected or accelerated progress in Reading and Writing.
	Handwriting	3	1/3 children have improved the quality of their handwriting.
	Lego Therapy	1	Improvements in confidence and the ability to begin to take charge of a situation seen.
	Writing Booster	10	All children have made expected or accelerated progress in Writing.
	Reading Booster	7	6/7 children have made expected or accelerated progress in Reading.
	Maths Booster	11	10/ 11 have made expected or accelerated progress in Maths.
	Rainbow Writing	6	All children have made expected or accelerated progress.
	FLO Social/ Emotional Support	4	2/4 children have increased wellbeing scores.
	Times table Booster	11	All children are scoring more highly in the weekly times tables tests.
	Attendance Club	6	6/7 children's attendance has improved 6/7 are now over 95% for Term 3.
	Everyday Readers	9	7/9 have made expected or accelerated progress.
	Relax Kids	1	Feedback from children has shown a 100% success rate.
6	Sounds Progress	2	Both children have increased scores on weekly spelling tests.
	Handwriting	3	All children are showing improvement in their handwriting.
	Lego Therapy	2	Both children have progressed in terms of confidence.
	Writing Booster	14	12/ 14 children have made expected or accelerated progress in Writing.
	Maths Booster	6	5/ 6 children have made expected or accelerated progress in Maths.
	Rainbow Writing	1	Showing a greater awareness of capital letters and full stops.
	FLO Social/ Emotional Support	4	2/4 children have increased Leuven wellbeing scores.
	Phonics Catch up	6	All children have shown improvements when tested on their phonetical knowledge.
	Social Skills	2	Both children have increase Leuven wellbeing scores.
	Attendance Club	4	All children have improved attendance 2/4 are now attend over 95% of the time – the others are very close.
	Times table Booster	10	9/10 are making expected or accelerated progress in Maths.
	Spelling Patterns	7	6/7 children have achieved expected or accelerated progress in Writing.

	Basic skills		
	Maths Booster - Arithmetic	4	All children have made at least 2 points progress and increased their arithmetic scores by at least 16%
	Rainbow Writing	6	All children have made at least 2 points progress.
	FLO Social/ Emotional Support	4	Some improvements seen – target ongoing.
	Times table Booster	11	All children have moved on at least to the next 'level'
	Attendance Club	4	2/4 have improved attendance – target ongoing
	Everyday Readers	9	All children have improved their reading scores by at least 7/9 are now age appropriate.
	Relax Kids	1	Improved confidence and concentration seen by class teacher.
	Sounds Progress	2	All pupils are scoring higher in their weekly spelling tests.
	Speech and language	3	Improved confidence – he is able to share things in front of the class.
	Verb/ tense	3	A greater level of consistency has been seen in their writing.
6	Writing Booster	14	13/14 children have made 2 points progress
	Maths Booster	10	9/10 children improved test scores
	Rainbow Writing	1	Improvements in punctuation have been seen.
	FLO Social/ Emotional Support	4	Some improvements seen – target ongoing.
	Phonics Catch up	1	Improvements in spelling have been seen.
	Social Skills	2	Both children are having issues problems on the playground
	Attendance Club	4	2/4 have improved attendance – target ongoing
	Times table Booster	3	To be tested in term 5
	Spelling Patterns	7	Spelling is becoming less of an issue in writing – increased use of dictionaries to check.
	Daily Readers	2	All pupils improved Reading ages.
	Beanstalk	3	<i>Although progress was noted – none of the children improved test scores</i>

Pupil Premium Spending – Impact – Terms 5&6 - 2016-2017

Year Group	Intervention/Support type	Number of children	Impact
3	Everyday Readers	6	All pupils have improved their scores by at least 4 months and are more fluent readers.
	Sounds Progress	1	Child has improved his Reading Age Score by 4 months.
	Phonics Catch up	6	All pupils have made progress with their phonics.
	BEAM	5	2/5 pupils are showing greater awareness of the classroom environment. Target ongoing.
	Language Link	1	Progress has been seen in all of the assessment areas.
	Clever Fingers/ Rainbow Writing	1	Some improvement seen in handwriting – target to continue
	Memory Magic	1	An increase in confidence and concentration has been seen.
	Writing Booster	6	2/4 pupils have made 2 points progress.
	Reading Booster	7	All pupils have made at least 2 points progress.
	Maths Booster	4	All pupils have made over 3 points progress.
	Lego Therapy	1	Progress in cooperation has been seen.
Attendance Club	5	4/5 pupils improved attendance.	
4	Everyday Readers	9	8/9 have made progress ranging from 3 months – 1 year.
	Sounds progress	1	Improvements seen in both weekly and termly spelling tests.
	Phonics Catch up	4	¼ pupils have made improvements – targets ongoing.
	Handwriting	4	¼ have made an improvement in their handwriting.
	Writing Booster	5	5/7 have Made 2 points progress.
	Spelling Patterns	2	Both children have made 2 points progress.
	Maths Basic skills Booster	9	All pupils have made at least 2 points progress.
	Maths Arithmetic booster	3	All pupils have improved their arithmetic score.
	Weekly Readers	4	All pupils have made 2 points progress.
	Handwriting	4	2/4 have shown improvements in their handwriting.
	Attendance Club	2	Both children have improved attendance.
Lego Therapy	2	No improvements seen.	
5	Everyday Readers	12	All pupils have improved reading scores, with 9/12 now being age appropriate
	Sensory Circuit	1	Improved confidence and concentration seen by class teacher.
	Relax Kids	1	The child has improved concentration in class.
	Sounds Progress	4	All pupils have made good progress. Targets are ongoing.
	Handwriting	2	½ of children have made good progress. Target ongoing
	Lego Therapy	1	Progress with sharing and dealing with emotions has been notes by class teacher – target ongoing
	Writing Booster	10	All pupils have made at least 2 points progress.
	Maths Booster Basic skills	11	All pupils have made at least 2 points progress.
Maths Booster Arithmetic		All pupils have made at least 2 points progress and increased their arithmetic scores by at least 16%	

	Rainbow Writing	6	All pupils have made at least 2 points progress.
	FLO Social/ Emotional Support	4	Some improvements seen – target ongoing.
	Times table Booster	11	9/11 pupils have moved on at least to the next 'level'
	Attendance Club	4	2/4 have improved attendance – target ongoing.
6	Social Skills	2	Both children are having less issues on the playground.
	Attendance Club	5	3/5 have improved attendance – target ongoing.
	Times table Booster	15	All children have improved test scores.
	Spelling Patterns	8	Spelling is becoming less of an issue in writing – increased use of dictionaries to check.
	Daily Readers	2	Both pupils improved Reading ages.
	Beanstalk	6	All pupils have improved their reading age by at least 5 months.
	Phonics Catch up	1	Improvements in spelling have been seen.
	Everyday Readers	9	All children have improved their reading scores.
	Relax Kids	4	$\frac{3}{4}$ have improved confidence and concentration in class.
	Sounds Progress	2	Both pupils are scoring higher in their weekly spelling tests.
	Speech and language	1	Improved confidence – he is able to share things in front of the class.
	Writing Booster	18	All pupils have made at least 3 points progress.
	Maths Booster	15	14/15 children improved test scores.
	Rainbow Writing	1	Improvements in punctuation have been seen.