

## Pupil Premium Children – Barriers to Learning

**2016 – 17**

Class teachers have been asked to consult with support staff before undertaking an audit of the ‘barriers to learning’ of the pupil premium children in their classes. This information has then been collated, in order to identify key issues within year groups and across the school.

The findings were as follows:

Year 3	Year 4	Year 5	Year 6
	Confidence	Confidence	Confidence
Home life/ lateness	Home life/ lateness	Home life/ lateness	Home life/ lateness
Concentration	Concentration	Concentration	
Behaviour	Behaviour		
	Relationships		
			Spelling

It would appear evident from this audit that whilst we need to carry on with the targeted intervention that is happening across the school, we also need to address the children’s ‘learning behaviours’ as a whole.

Below is a table outlining ways in which each key area is being addressed:

Confidence	Lego therapy, Social Skills, After School Sports, 1-1 Support for SEMH
Home life/ lateness	Project 95, class medals, Attendance Club, FLO – Attendance support, breakfast club
Concentration	Meta cognitive training for staff, peer massage, brain gym, increased access to water, Sensory Circuit, After School Sports, breakfast club
Behaviour	Behaviour training, Lego therapy, Social Skills, After School Sports, breakfast club, 1-1 Support for SEMH, Relax Kids
Relationships	Social Skills, Social/Emotional, After School Sports, 1-1 Support for SEMH
Spelling	Phonics Catch Up, additional spelling, changed the way spelling is being taught, Sounds Progress

Other Subject Specific Interventions which take place are highlighted below:

Maths	Maths booster, Mathletics, times table support
Reading	Reading booster, Daily/Regular Reading, High frequency words, Phonics catch up, Bug Club
Writing	Writing booster, Pre-Teaching Vocabulary, Rainbow writing, Additional handwriting, Additional spelling