



Attainment of Disadvantaged Pupils – SATs 2015

Percentage of Key Stage 2 pupils achieving level 4 or above

	Maths, Reading, Writing			Maths			Reading			Writing		
	Cohort Number	School	National	Cohort Number	School	National	Cohort Number	School	National	Cohort Number	School	National
All Pupils	59	75	80	59	93	87	59	93	89	59	76	87
Disadvantaged Pupils	20	70	70	20	85	80	20	95	83	20	75	89
Other Pupils	39	77	85	39	97	90	39	92	92	39	77	90

Our disadvantaged pupils are those for whom the school has received Pupil Premium funding.

As can be seen from the table above, the attainment of our disadvantaged pupils is the same as, if not better than schools nationally, in all areas except for Writing.



How are we closing the gap in 2014-2015?

Progress in average points of disadvantaged children compared with all other children in Year 6.

		2013-2014		2014-2015	
			Diff		Diff
Reading	Ever	13.3	0.2	13.9	0.0
	No	13.5		13.9	
Writing	Ever	12.6	0.5	12.8	0.1
	No	13.0		12.9	
Maths	Ever	14.3	1.0	13.8	0.8
	No	13.3		13.0	

Ever = Has been entitled to Free School Meals at any time in the last 6 years

No = Has not been entitled to Free School Meals

In each subject, the gap has closed between the progress of our disadvantaged children and all other children in the year group.

Closing the Gap information taken from Making Figures Speak for Themselves Documents 2014/2015.



Closing the Gap Average Point Scores (APS) – Disadvantaged Pupils SATs 2015

In all but Reading, the gap between our disadvantaged children and other pupils in the school has reduced since 2013. In Reading, the attainment gap has reduced since 2014.

	2013		2014		2015	
	Maths, Reading, Writing		Maths, Reading, Writing		Maths, Reading, Writing	
	Cohort	School	Cohort	School	Cohort	School
Overall						
Disadvantaged Pupils	16	26.4	17	27.4	20	26.9
Other Pupils	28	28.9	27	30.1	39	29.1
Within school gap		-2.5		-2.7		-2.2
Maths						
Disadvantaged Pupils	16	26.6	17	28.1	20	27.0
Other Pupils	28	29.8	27	31.0	39	29.8
Within school gap		-3.2		-2.9		-2.8
Reading						
Disadvantaged Pupils	16	27.0	17	27.4	20	27.9
Other Pupils	28	27.9	27	30.1	39	29.9
Within school gap		-0.9		-2.7		-2.0
Writing						
Disadvantaged Pupils	16	25.5	17	25.9	20	25.8
Other Pupils	28	28.3	27	28.3	39	26.8
Within school gap		-2.8		-2.4		-1.0



Expected Progress of Disadvantaged Pupils – SATs 2015

Expected Progress is defined as making 2 levels of progress from Key Stage 1 to Key Stage 2.

	Maths			Reading			Writing		
	Cohort Number	School %	National %	Cohort Number	School %	National %	Cohort Number	School %	National %
All Pupils	57	93	90	56	91	91	56	95	94
Disadvantaged Pupils	20	85	86	20	95	88	20	90	92
Other Pupils	37	97	91	36	89	92	36	97	95

Our disadvantaged pupils are those for whom the school has received Pupil Premium funding.

As can be seen from the table above, the expected progress of our disadvantaged pupils is very similar in Maths, Reading and Writing, compared with schools nationally.